



HIRA SEMINARY

FIRST YEAR CATALOG 2022 - 2023



HIRA
INSTITUTE



In the Name of Allah,
the Most Beneficent, the Most Merciful.

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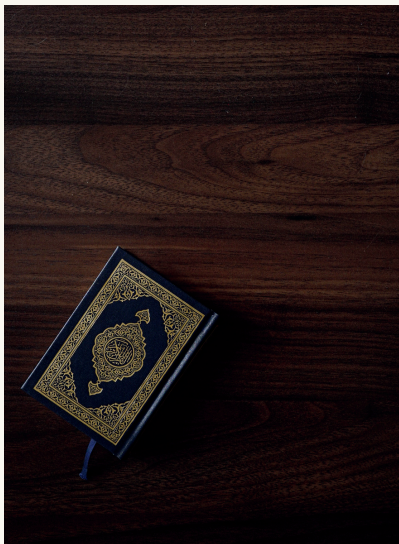




OUR MISSION AND VISION

HIRA Institute: Reviving Prophetic Legacy

HIRA's mission is to cultivate a balanced education that nurtures the holistic development of students, equipping them with the knowledge, skills, and mindset to thrive in all dimensions of life. HIRA aims to empower students to excel academically, morally, socially, and spiritually by fostering a global perspective and cultivating mindfulness. The institution is dedicated to providing a comprehensive education that prepares individuals to contribute positively to society and navigate the challenges of the modern world with wisdom and integrity.



Instilling Qur'ānic values so our students aspire to lead with integrity, confidence, compassion, and knowledge



Leading the future generation to be God-conscious and mindful Muslims



Maintaining well-rounded students who take pride in both their Muslim and global identity

WHY CHOOSE HIRA?



HIRA offers a range of distinctive features that make it an appealing choice for students seeking an immersive Islamic education. Some of the key reasons to consider HIRA are:

1. Complete segregation between boys and girls: HIRA provides a segregated learning environment, ensuring students can focus on their studies comfortably and respectfully.
2. Only Alamiyyah Program in the state: HIRA stands out as the sole institution in the state offering the comprehensive Alamiyyah Program, a six-year course for students aspiring to attain a degree in Islamic scholarship.
3. Only Tahfīdh Program in the state: HIRA also offers an exclusive Tahfīdh Program focusing on Qur'ān memorization. This program distinguishes HIRA as the sole institution in the state providing such a specialized curriculum.
4. Strong Tahfīdh Program with a 4-1 student-to-teacher ratio: HIRA's Tahfīdh Program strongly emphasizes Qur'ān memorization and benefits from a favorable student-to-teacher ratio, allowing for personalized attention and support.
5. Complete Islamic environment: HIRA cultivates a holistic Islamic environment where students can immerse themselves in Islamic teachings, practices, and values, fostering spiritual growth and a deep connection with their faith.
6. All Muslim teachers: The institution is staffed with qualified and experienced Muslim teachers who deeply understand Islamic knowledge and values, ensuring that students receive authentic guidance and mentorship.
7. Qualified and experienced teachers: HIRA's faculty comprises highly skilled and experienced educators with expertise in their respective fields. It ensures the delivery of quality education and comprehensive support to students.
8. Multiple counselors on payroll: HIRA understands the importance of addressing students' emotional and psychological well-being. Therefore, the institution employs multiple counselors to guide and support students as they navigate their educational journey.
9. Strong emphasis on Islamic manners and etiquette: HIRA places significant importance on cultivating Islamic manners, etiquette, and character development. Students are encouraged to uphold moral values, respect, and kindness in their interactions, fostering a positive and ethical learning environment.
10. All in-person and small-sized classes: HIRA offers the advantage of in-person courses, allowing for direct interaction between students and teachers. The small class sizes further enhance individualized attention, effective communication, and a conducive learning atmosphere.
11. Local and qualified teachers: HIRA prioritizes employing local teachers who deeply understand the local culture and context, enabling them to provide relevant and tailored instruction to the students.
12. Custom schedules and curriculum: HIRA recognizes the need for flexibility and customization in education. Therefore, it offers custom schedules and curricula to accommodate its students' unique needs and circumstances, ensuring a personalized learning experience.

In summary, HIRA provides a comprehensive Islamic education with unique features such as complete segregation, specialized programs, a strong emphasis on Qur'ān memorization, an Islamic environment, qualified teachers, counseling support, and a focus on Islamic manners. These attributes contribute to an enriching and fulfilling educational journey for students at HIRA.



ABU DARDA REPORTED: THE MESSENGER OF ALLAH,
PEACE AND BLESSINGS BE UPON HIM, SAID:

إِنَّ الْمَلَائِكَةَ لَتَضَعُ أجنحتها رِضا لِطالِبِ العِلمِ
رواه ابو داود

THE ANGELS LOWER THEIR
WINGS BEING PLEASED FOR
THE SEEKER OF KNOWLEDGE.

-SUNAN ABĪ DĀWŪD

ALIMIYYAH OVERVIEW

HIRA's One Year Islamic Studies Program is meticulously designed to cater specifically to knowledge-seeking students who wish to acquire foundational knowledge in all core disciplines of Islamic traditions. It serves as the initial year of a comprehensive six-year `Ālimiyyah Program intended for those seeking to pursue a degree in Islamic scholarship.

The `Ālimiyyah program encompasses a wide range of educational components, including the study of traditional Islamic arts, such as Islamic law (Fiqh), Islamic theology (Aqīdah), Qur'ānic exegesis (Tafsir), Hadith sciences, Arabic language, Islamic history, and more. This comprehensive curriculum ensures that students receive a well-rounded education in the various aspects of Islamic knowledge.

The program is not solely focused on academic pursuits but also strongly emphasizes spiritual development. It aims to cultivate a deep understanding of the Islamic faith and nurture a strong connection with Allah. Students are encouraged to engage in spiritual practices, develop a profound love for the Qur'ān and Sunnah, and incorporate Islamic values and ethics into their daily lives.

The courses within the program are carefully crafted to achieve two primary objectives. The academic objective aims to provide students with a sound understanding of each subject's theoretical foundations and principles. Through in-depth study and critical analysis, students gain a comprehensive knowledge base that enables them to navigate the complexities of Islamic scholarship.

In parallel, the spiritual objective nurtures the students' spirituality and character development. It includes regular prayers, remembrance of Allah, ethical teachings, and moral guidance. The program encourages students to reflect upon the teachings of Islam and apply them practically, striving to become exemplary Muslims who embody the principles of Islam in their thoughts, actions, and interactions.

Completing the One Year Islamic Studies Program sets the foundation for further studies in the `Ālimiyyah program, which spans over five additional years. Graduates of the program attain a level of knowledge and expertise comparable to a Master's degree in Islamic Studies. They are equipped with the necessary skills and understanding to engage in advanced research, scholarly pursuits, teaching, and guiding the community.

YEAR ONE OF ALIMIYYAH PROGRAM

الدرجة الاولى

| Subject | Description |
|----------------------|---------------------------------------------------------------------------------------------|
| Arabic Language | Developing proficiency in reading, writing, and comprehension of Arabic. |
| Arabic Grammar I | Studying foundational principles of Arabic grammar. |
| Arabic Grammar II | Building upon the basics and exploring more advanced grammar concepts. |
| Islamic Law | Introduction to the principles and application of Islamic legal rulings. |
| Islamic History | Exploring significant events and figures in Islamic history. |
| Islamic Spirituality | Nurturing spiritual growth and strengthening the connection with Allah. |
| Tafsir Studies | Introduction to the science of Qur'anic exegesis, understanding the meanings of the Qur'an. |
| Tajwīd Studies | Learning the rules of proper Qur'anic recitation for accurate pronunciation and rhythm. |

THIS CHART REPRESENTS THE SUBJECTS COVERED IN YEAR 1 OF THE ALIMIYYAH PROGRAM, PROVIDING A COMPREHENSIVE FOUNDATION IN ARABIC LANGUAGE, GRAMMAR, ISLAMIC LAW, HISTORY, SPIRITUALITY, QUR'ĀNIC INTERPRETATION, AND TAJWĪD STUDIES.

YEAR TWO OF ALIMIYYAH PROGRAM

الدرجۃ الثانیة

| Subject | Description |
|-----------------------|----------------------------------------------------------------------------------------|
| Islamic Law | Further exploration of Islamic legal principles and their applications. |
| Arabic Language | Continuing to enhance proficiency in reading, writing, and comprehension. |
| Arabic Grammar | Advancing knowledge of Arabic grammar and syntax. |
| Arabic Eloquence | Studying rhetorical devices and techniques in the Arabic language. |
| Hadith Studies | Examining the collections of Hadith and their authentication. |
| Islamic Theology | Exploring theological concepts and beliefs in Islam. |
| Tafsir Studies | Deepening understanding of Qur'anic interpretation and analysis. |
| Islamic Jurisprudence | Diving into the principles and methodologies of Islamic jurisprudence. |
| Islamic History | Further exploration of significant historical events and figures in the Islamic world. |

YEAR 2 OF THE ALIMIYYAH PROGRAM BUILDS UPON THE FOUNDATIONAL KNOWLEDGE GAINED IN YEAR 1. IT ALLOWS STUDENTS TO DELVE DEEPER INTO ISLAMIC LAW, ARABIC LANGUAGE AND GRAMMAR, ELOQUENCE, HADITH, THEOLOGY, TAFSIR, JURISPRUDENCE, AND HISTORY. THIS ENABLES STUDENTS TO DEVELOP A MORE COMPREHENSIVE UNDERSTANDING OF THESE SUBJECTS AND THEIR APPLICATIONS IN THE ISLAMIC CONTEXT.

YEAR THREE OF ALIMIYYAH PROGRAM



| Subject | Description |
|-----------------------|-------------------------------------------------------------------------------------------|
| Tafsir Studies | Deepening understanding of the interpretation and commentary of the Qur'anic text. |
| Islamic Law | Exploring advanced topics and principles in Islamic jurisprudence. |
| Arabic Grammar | Advancing proficiency in Arabic grammar and syntax. |
| Arabic Eloquence | Further studying rhetorical devices and eloquent expression in the Arabic language. |
| Islamic Jurisprudence | Continuing the study of Islamic legal principles and their application. |
| Hadith Studies | Examining the science of Hadith and its methodology. |
| Sciences of Hadith | Delving into the detailed study of Hadith authentication, classification, and criticism. |
| Islamic Logic | Exploring the principles and methods of logical reasoning in Islamic scholarship. |
| Sciences of Tafsir | Expanding knowledge of the methodologies and sciences related to Qur'anic interpretation. |

YEAR 3 OF THE ALIMIYYAH PROGRAM BUILDS UPON THE KNOWLEDGE ACQUIRED IN PREVIOUS YEARS. IT ALLOWS STUDENTS TO DEEPEN THEIR UNDERSTANDING OF TAFSIR, ISLAMIC LAW, ARABIC GRAMMAR, ELOQUENCE, JURISPRUDENCE, HADITH, SCIENCES OF HADITH, ISLAMIC LOGIC, AND SCIENCES OF TAFSIR. THIS YEAR FOCUSES ON ADVANCED TOPICS AND METHODOLOGIES, ENABLING STUDENTS TO ENGAGE IN MORE DETAILED AND CRITICAL ANALYSIS OF THESE SUBJECTS IN THE ISLAMIC CONTEXT.

YEAR FOUR OF ALIMIYYAH PROGRAM

الدرجة الرابعة

| Subject | Description |
|-----------------------|----------------------------------------------------------------------------------------|
| Tafsir Studies | Further exploration of the interpretation and analysis of the Qur'anic text. |
| Islamic Law | Continuing the study of Islamic legal principles and their applications. |
| Islamic Jurisprudence | Diving deeper into the understanding of Islamic legal theories and methodologies. |
| Arabic Eloquence | Advancing proficiency in the eloquent use of the Arabic language. |
| Hadith Studies I | In-depth study of selected collections of Hadith. |
| Hadith Studies II | Continued exploration of Hadith literature, its classification, and critical analysis. |
| Sciences of Hadith | Examining the principles and methodologies of Hadith authentication and criticism. |
| Islamic Logic | Further study of logical reasoning within the context of Islamic scholarship. |

YEAR 4 OF THE ALIMIYYAH PROGRAM PROVIDES STUDENTS WITH ADVANCED STUDIES IN TAFSIR, ISLAMIC LAW, ISLAMIC JURISPRUDENCE, ARABIC ELOQUENCE, HADITH STUDIES, SCIENCES OF HADITH, AND ISLAMIC LOGIC. THIS YEAR AIMS TO DEEPEN THEIR KNOWLEDGE AND ANALYTICAL SKILLS IN THESE AREAS, ALLOWING THEM TO ENGAGE WITH COMPLEX CONCEPTS AND TEXTS AND FURTHER DEVELOP THEIR UNDERSTANDING OF ISLAMIC SCHOLARSHIP.

YEAR FIVE OF ALIMIYYAH PROGRAM

الدرجة الخامسة

| Subject | Description |
|---------------------------|------------------------------------------------------------------------------------------------|
| Hadith Studies I | In-depth exploration of selected collections of Hadith literature. |
| Islamic Law | Further study of Islamic legal principles and their applications. |
| Islamic Jurisprudence | Deepening the understanding of Islamic legal theories and methodologies. |
| Hadith Studies II | Continued analysis of Hadith literature, its classification, and critical examination. |
| Hadith Studies III | Advanced study of specific topics within the field of Hadith. |
| Inheritance Law | Comprehensive study of the rules and regulations pertaining to inheritance in Islamic law. |
| Islamic Theology | Examining fundamental beliefs and theological concepts within Islam. |
| Qur'ān and Modern Science | Exploring the compatibility between the Qur'ānic teachings and modern scientific advancements. |

YEAR 5 OF THE ĀLIMIYYAH PROGRAM FOCUSES ON ADVANCED STUDIES IN HADITH, ISLAMIC LAW, ISLAMIC JURISPRUDENCE, INHERITANCE LAW, ISLAMIC THEOLOGY, AND THE QUR'ĀN'S RELATIONSHIP WITH MODERN SCIENCE. THIS YEAR ENABLES STUDENTS TO DEVELOP A COMPREHENSIVE UNDERSTANDING OF THESE SUBJECTS, FURTHER ENHANCING THEIR KNOWLEDGE, CRITICAL THINKING, AND ANALYTICAL SKILLS IN THESE AREAS OF STUDY.

YEAR SIX OF ALIMIYYAH PROGRAM

الدرجة السادسة

| Subject | Description |
|-----------------------|---------------------------------------------------------------------------------------------------------------------------------|
| Hadith Studies I | Advanced analysis and study of selected collections of Hadith literature. |
| Hadith Studies II | Further exploration of Hadith literature, focusing on specific themes and topics. |
| Hadith Studies III | Comprehensive study of advanced topics in the field of Hadith. |
| Islamic Jurisprudence | In-depth examination of complex legal issues and principles in Islamic law. |
| Tafsir Studies | Advanced analysis and interpretation of the Qur'ānic text. |
| Principles of Ifta I | Study of the principles and methodology of issuing legal opinions (fatwas) in specific cases. |
| Principles of Ifta II | Continued exploration of the principles and methodologies of issuing fatwas, including contemporary issues. |
| Fatwa Training | Practical training in applying the principles of issuing fatwas under the guidance of experienced scholars. |
| Fatwa Research | Independent research and analysis of specific legal questions and issues to develop comprehensive fatwas. |
| Dissertation | Undertaking a research project or thesis in a chosen area of Islamic studies, demonstrating scholarly competence and expertise. |

YEAR 6 OF THE ALIMIYYAH PROGRAM PROVIDES STUDENTS WITH ADVANCED STUDIES AND SPECIALIZATION IN SPECIFIC AREAS OF ISLAMIC KNOWLEDGE. IT FOCUSES ON AN IN-DEPTH EXPLORATION OF HADITH STUDIES, ISLAMIC JURISPRUDENCE, TAFSIR STUDIES, PRINCIPLES OF ISSUING FATWAS, AND INDEPENDENT RESEARCH. THIS YEAR PREPARES STUDENTS TO BECOME COMPETENT SCHOLARS CAPABLE OF ANALYZING COMPLEX ISSUES, GIVING LEGAL OPINIONS, AND CONTRIBUTING TO THE SCHOLARLY DISCOURSE WITHIN ISLAMIC STUDIES.

MODEL GRADUATE OF ALIMIYYAH

The `Ālimiyyah program offered by HIRA is a comprehensive and immersive journey into the world of traditional Islamic scholarship. This program is rooted in the rich legacy of Islamic knowledge passed down through generations, beginning with the Prophet Muhammad ﷺ and his esteemed companions. It is designed to give students a deep understanding of the Islamic sciences, language, and spiritual development.

One of the core aspects of the `Ālimiyyah program is the emphasis on the Arabic language. Students delve into the intricacies of Arabic grammar, morphology, and eloquence, enabling them to comprehend and interpret the Qur'an and classical Islamic texts in their original form. This linguistic proficiency allows them to access a wealth of knowledge preserved in Arabic throughout history.

The program also encompasses the study of various disciplines, including Islamic law (Fiqh), Islamic theology (Aqīdah), Tafsir (Qur'anic exegesis), Hadith (Prophetic traditions), Islamic history, and spirituality. Through these courses, students gain a holistic understanding of Islam, its principles, legal framework, spiritual teachings, and historical context.

The `Ālimiyyah program is delivered by certified scholars with in-depth knowledge and expertise in their respective fields. Students benefit from direct instruction, engaging in classroom discussions, and receiving personalized guidance to deepen their understanding and critical thinking skills.

Upon graduation from the `Ālimiyyah program, students are equipped with the necessary qualifications and skills to serve as Imams, teachers of Islamic knowledge, academic researchers, and writers. They possess a deep connection with the Qur'an, proficiency in Arabic, and a comprehensive understanding of the Islamic sciences. Graduates may also pursue specialized studies in advanced Islamic disciplines such as Islamic jurisprudence, Hadith sciences, and Tafsir or pursue further academic degrees in Islamic studies.

Overall, the `Ālimiyyah program offered by HIRA provides a rigorous and well-rounded education in Islamic scholarship, combining academic excellence with spiritual growth. It aims to produce knowledgeable and conscientious individuals who can contribute positively to their communities and actively preserve and propagate the teachings of Islam in a contemporary context.



FIRST YEAR

Prerequisite: The one year One Ālim program prerequisite is the ability to independently read the Qur'ān without assistance or reliance on another individual. It is expected that students entering the program have acquired proficiency in reciting and understanding the Qur'ān on their own.

وَقُلْ رَبِّ زِدْنِي عِلْمًا





FIRST YEAR IS DIVIDED
INTO 3 SEGMENTS:

- ISLAMIC STUDIES
- TRADITIONAL ARABIC
- QUR'ĀNIC COURSES

ISLAMIC STUDIES

OVERVIEW

Here is a comprehensive list of fundamental Islamic subjects that encompass a wide range of knowledge:

1. Aqā'id (Beliefs): This subject explores the core beliefs and principles of Islam, including the belief in the oneness of Allah, prophethood, divine destiny, and the Day of Judgment.
2. Fiqh (Jurisprudence): Fiqh encompasses the understanding and application of Islamic laws and rulings in various aspects of life, including worship, transactions, family matters, and ethics.
3. Seerah (Biography of the Prophet): The study of Seerah delves into the life, character, and teachings of Prophet Muhammad ﷺ, shedding light on his exemplary qualities and the historical context of early Islam.
4. Islamic History: This subject covers the rich history of the Islamic civilization, from the early Islamic era to the present day, highlighting significant events, personalities, and contributions made by Muslims in various fields.
5. Tajwīd (Art of Qur'ān Recitation): Tajwīd focuses on the correct pronunciation, intonation, and recitation of the Qur'ān, ensuring the preservation of its eloquence and spiritual impact.
6. Hadith (Prophetic Traditions): Hadith studies involve the authentication, interpretation, and application of the sayings, actions, and approvals of Prophet Muhammad ﷺ, serving as a significant source of guidance in understanding Islam.
7. Tafsir (Qur'ānic Exegesis): Tafsir delves into the interpretation and explanation of the Qur'ānic verses, exploring their linguistic, historical, and theological contexts to derive deeper meanings and insights.
8. Arabic Language: The study of the Arabic language equips students with the necessary skills to understand the Qur'ān, Hadith, and Islamic literature in their original Arabic form, enabling a deeper connection to Islamic sources.
9. Islamic Ethics and Morality: This subject emphasizes the development of virtuous character and ethical conduct in accordance with Islamic teachings, covering topics such as sincerity, honesty, justice, and compassion.
10. Comparative Religion: Comparative Religion offers a comparative study of Islam with other major religions, fostering interfaith dialogue and promoting a better understanding of diverse religious perspectives.

These subjects collectively provide a comprehensive understanding of Islam, nurturing spiritual growth, intellectual development, and a well-rounded appreciation of the Islamic faith and its teachings.

TRADITIONAL ARABIC

OVERVIEW

"Introduction to Traditional Arabic Language" is a comprehensive course that immerses students in the study of Arabic grammar (Nahw), Arabic morphology (Sarf), and exercises in Arabic literature. By the end of the course, students will develop the necessary skills to recognize basic sentences and translate words from the Qur'ān and Hadith.

The course begins by introducing students to Arabic grammar (Nahw), which focuses on understanding the structure and syntax of sentences. Students will learn the fundamental rules of sentence construction, including verb conjugation, noun declension, and sentence formation. They will practice analyzing and deconstructing sentences to understand better the grammatical rules governing the Arabic language.

Next, students will delve into Arabic morphology (Sarf), which explores the forms and patterns of Arabic words. They will study the various patterns of verb forms, noun forms, and their derivations. Through exercises and practice, students will learn to recognize different word forms and understand their meanings within sentences.

In addition to grammar and morphology, the course includes exercises in Arabic literature. Students will engage with selected texts from classical Arabic literature, such as poetry and prose, to enhance their comprehension and appreciation of the Arabic language. Through guided analysis and discussions, students will expand their vocabulary, improve their reading skills, and gain exposure to different literary styles.

Throughout the course, students will be exposed to Qur'ānic and Hadith texts, allowing them to apply their knowledge of Arabic grammar and morphology to translate words and comprehend basic sentences from these sacred sources. They will develop the skills to navigate and extract meaning from Qur'ānic verses and Hadith traditions, deepening their connection with the divine message.

With the guidance of experienced instructors, students will engage in interactive exercises, discussions, and practical applications of their language skills. They will receive constructive feedback and advice to enhance their comprehension and translation abilities further.

By completing the course, students will have acquired a solid foundation in the Traditional Arabic language, including an understanding of grammar, morphology, and exercises in Arabic literature. They will have the skills to recognize basic sentences and translate words from the Qur'ān and Hadith, enabling them to access and appreciate the wealth of knowledge contained within these sacred texts.

QUR'ĀNIC COURSES

OVERVIEW

In these courses, students will embark on a transformative journey to master the art of reciting the Qur'ān correctly, develop proficiency in Qur'ān reading, and engage in the noble endeavor of Qur'ān memorization.

The course begins by focusing on Tajwīd, the science, and art of pronouncing the letters, and applying the rules of recitation with precision. Students will learn the proper pronunciation of Arabic letters, the characteristics and attributes of each letter, and the rules governing their articulation. They will delve into the intricacies of Tajwīd, including the rules of elongation (madd), pauses (waqf), and correct pronunciation of letters in various contexts.

Through guided practice and recitation exercises, students will gradually enhance their recitation skills, paying attention to the correct pronunciation, enunciation, and rhythmic flow of Qur'ānic verses. They will develop an appreciation for the melodic beauty and spiritual impact of reciting the Qur'ān with Tajwīd.

Furthermore, the course emphasizes Qur'ān reading, enabling students to enhance their fluency and comprehension of the sacred text. Students will study Arabic vocabulary, grammar, and sentence structure to understand the meaning and context of verses better. They will explore various recitation styles and gain exposure to different Qur'ānic modes of recitation (qira'at).

Additionally, the course offers a unique opportunity for Qur'ān memorization, guiding students through a systematic approach to memorizing selected verses and chapters of the Qur'ān. Students will learn effective memorization techniques, recitation strategies, and revision methods to aid their journey toward committing the words of Allah to heart.

Throughout the course, experienced instructors will provide guidance, feedback, and support to students, fostering an environment conducive to spiritual growth, reverence for the Qur'ān, and a deep connection with the divine message.

By the end of the course, students will have acquired the necessary skills to recite the Qur'ān with proper Tajwīd, read the Qur'ān fluently, and have embarked on a personal Qur'ān memorization journey. They will experience the profound spiritual rewards and blessings that come from engaging with the Qur'ān and its divine guidance.

ISLAMIC STUDIES 01

علوم الشريعة

01 FUNDAMENTALS OF `AQĪDAH (CREED)

AQD 101

Course Name: Fundamentals of `Aqīdah (Creed)

Core Subject: Islamic Theology Course Description: The AQD 101 course delves into the essential principles and beliefs that every Muslim should possess concerning Allāh and His attributes (Ilāhiyyāt), prophethood (Risālah), and the hidden aspects of the present and future realms (Maghībāt). Alongside exploring traditional concepts of Islamic theology, students are exposed to contemporary discussions and modern objections relevant to the subject matter.

Primary Text(s): The Clear Light by Muḥammad ibn Aḥmad ibn Juzayy, Dār Al-Ḥikma Publications

Recommended Text(s): The Divine Reality by Hamza Tzortzis (Revised Ed.)

God, Islam, and the Skeptic Mind, Blue Nile Publishing

02 TRAITS AND CHARECTERISTICS OF THE PROPHET MUHAMMAD ﷺ

HIS 101

Course Name: Introduction to Shamā'il (Traits and Characteristics of the Prophet Muhammad ﷺ)

Core Subject: Islamic History

Course Description: The HIS 101 course delves into the comprehensive study of the Prophet Muhammad ﷺ, focusing on his physical, moral, and spiritual qualities. Shamā'il provides a unique perspective on the life of the Prophet ﷺ that goes beyond historical narratives. In this course, students explore various aspects of his life, including his relationships, attire, demeanor, and other vivid descriptions. By delving into the Shamā'il, students develop a deep sense of love and admiration for our beloved Prophet ﷺ before engaging in further historical narratives about his life.

Primary Text(s): Muḥammad the Best of Creation by Muḥammad ibn `Alawī Al-Mālikī, Heritage Press

Recommended Text(s): The Khulāṣa: Summary of Ash-Shamā'il Al-Muḥammadiyyah by `Abd al-Ḥayy al-Kattānī (English), Turath Publishing

03 BASIC SĪRAH

HIS 102

Course Name: Introduction to Sīrah (Biography of the Prophet Muhammad ﷺ)

Core Subject: Islamic History

Course Description: The HIS 102 course explores significant historical events surrounding the Makkan period of the life of the Prophet Muhammad ﷺ. This course aims to provide students with a concise overview of the challenges faced by our revered Prophet ﷺ and his companions (Ṣaḥābah) during the early stages of Islam. Through this study, students will gain valuable insights into the struggles and triumphs that shaped the foundation of the Islamic faith.

Primary Text(s): Muḥammad the Best of Creation by Muḥammad ibn `Alawī Al-Mālikī, Heritage Press

Recommended Text(s): Instructor notes on Prophet of Mercy by Abū `I-Ḥasan Al-Nadwī

04 FOUNDATIONS OF FiqH (INTRODUCTION TO ELEMENTARY ISLAMIC LAW)

FQH 001

Course Name: Foundations of Fiqh (Introduction to Elementary Islamic Law)

Core Subject: Islamic Law Course Description: The FQH 001 course provides a concise yet comprehensive overview of the fundamental principles of purification (ṭahārah) and prayer (ṣalāh) in Islamic Law. Serving as a practical steppingstone, this course aims to assist students in perfecting their wuḍū' (ablution) and ṣalāh (prayer) while introducing them to the basic rules and regulations governing these acts of worship. Students will not only gain theoretical knowledge of wuḍū' and ṣalāh, but also develop the practical skills required to perform them in accordance with the sunnah (Prophetic traditions) in a comprehensive manner.

Primary Text(s): The Beginner's Gift by Ibrāhīm ibn Ḥasan al-Mullā, Karīma Al-Marwaziyyah Foundation

Recommended Text(s): The Absolute Essentials of Islām by Faraz Fareed Rabbānī (White Thread Press, 2017, Reprint)

The Differences of the Imāms by Shaykh al-Ḥadīth Muḥammad Zakariyyā Kāndhlawī (White Thread Press, 2016, 2nd Ed. Reprint)

ISLAMIC STUDIES 03

علوم الشريعة

05 FIQH AL-IBĀDĀT (INTRODUCTION TO ISLAMIC LAW)

FQH 101 Course Name:

Foundations of Fiqh al-Ibādāt (Introduction to Islamic Law)

Core Subject: Islamic Law Course Description: The FQH 101 course serves as a comprehensive introduction to the foundational principles of Islamic Law, explicitly focusing on the five primary subjects known as Ibādāt (acts of worship). This course provides students with a solid understanding of elementary and intermediate concepts related to purification (ṭahārah), prayer (ṣalāh), alms (zakāh), fasting (ṣawm), and the holy pilgrimage (ḥajj). Students are introduced to the traditional arrangement and order of chapters in Islamic jurisprudence through selected portions of an Arabic text. Emphasis is placed on developing a strong comprehension of the Arabic text itself and understanding the rulings contained therein, as this course serves as a primer to Arabic books of fiqh (jurisprudence).

Primary Text(s): Al-Fiqh Al-Muyassar (Qism al-`Ibādāt) by Shafīq al-Raḥmān al-Nadwī (Arabic Ed.), Zam Zam Publishers

Recommended Text(s): Itḥāf al-Ṭālib (The Gift for the Seeker) by Mullā al-Ḥanafī al-Aḥsāʾī (Arabic Ed.)

Minhāj al-Rāghib ilā Itḥāf al-Ṭālib by Mullā al-Aḥsāʾī, Dār al-Kutub al-`Ilmiyyah

06 FIQH AL-MUĀMALĀT (ISLAMIC LAW OF TRANSACTIONS AND INTERACTIONS)

FQH 102

Course Name: Foundations of Fiqh al-Muāmalāt (Introduction to Islamic Law of Transactions and Interactions)

Core Subject: Islamic Law Course Description: The FQH 102 course serves as an introductory exploration of the rules and regulations governing marriage, transactions, and general dealings, collectively known as fiqh al-muāmalāt. This course allows students to delve beyond the acts of worship and gain a comprehensive understanding of the core aspects of Islamic law that govern our interactions and relationships with others. Through this course, students will explore the principles and practical applications of fiqh al-muāmalāt, equipping them with essential knowledge for navigating various aspects of daily life in accordance with Islamic legal principles.

Primary Text(s): Al-Khulāṣat Al-Bahiyyah fī Madh'hab al-Ḥanafīyyah (Selected portions), Dār al-Kutub al-`Ilmiyyah

Recommended Text(s): Your Brief Guide to Islamic Finance by Mufti Ismail Desai (PDF), Global Islamic Financial Services

The Fiqh of Financial Transactions by Mufti Abrar Mirza, Darus Salam Academy

07 ETIQUETTE OF STUDENTS

AKQ 001

Course Name: Etiquette of Students

Core Subject: Etiquette & Spirituality

Course Description: The Etiquette of Students course is designed to instill essential qualities in students pursuing Islamic knowledge. This course introduces fundamental etiquettes that every student should aspire to adopt and practice throughout their journey of Islamic studies. It provides a foundational understanding of the proper conduct and behavior expected from students, enabling them to cultivate a respectful and disciplined approach to their studies and interactions with teachers and fellow students.

Primary Text(s): Summary of Ādāb al-Muta`allimīn by Qārī Şiddīq Bāndhwī

Recommended Text(s): Etiquette of the Learner by Ibn Jamā`ah al-Kinānī, Turāth Publishing

Instruction of the Student by Imām al-Zarnūjī, Starlatch Press

08 FOUNDATIONS OF TAŞAWWUF (INTRODUCTION TO SELF-RECTIFICATION)

AKQ 101

Course Name: Foundations of Taşawwuf (Introduction to Self-Rectification)

Core Subject: Etiquette & Spirituality Course Description: The AKQ 101 course, "Foundations of Taşawwuf," provides students with an introduction to Islamic spirituality and the initial stages of self-rectification in both outward and inward aspects. This course aims to familiarize students with the inner dimensions of worship, the transformative effects of ritual practices, and a rudimentary understanding of positive virtues and negative qualities. Through this course, students will embark on a journey of self-discovery and learn essential steps towards purifying their souls and nurturing their spiritual well-being in accordance with Islamic teachings.

Primary Text(s): Selective Reading of The Forty Principles of Religion by Abū Ḥāmid Al-Ghazālī, Turāth Publishing

Recommended Text(s): Reformation of Character by Mawlānā Ḥakīm Akhtar, Nūr Publications

Achievement of Love by Sūfī Muḥammad Iqbāl, Alṭāf & Sons

The Path to Perfection by Shaykh Masīḥullāh Khān (White Thread Press, 2009, Reprint)

TRADITIONAL ARABIC 01

اللغة العربية ١

01 FOUNDATIONS OF ILM AL-NAḤW (ARABIC GRAMMAR)

ARN 101

Course Name: Foundations of Ilm al-Naḥw (Arabic Grammar)

Core Subject: Arabic Language Course Description: The ARN 101 course, "Foundations of Ilm al-Naḥw," offers a beginner-to-intermediate level exploration of the essentials of Arabic grammar. This course delves into fundamental concepts enabling students to construct and analyze Arabic texts effectively. The curriculum specializes in accurately identifying each letter's grammatical position and comprehending the significance of diacritical marks (ḥarakah) on the final letter of each word. By completing this course, students will gain a solid foundation in Arabic grammar, empowering them to navigate and understand the structure of the Arabic language with proficiency.

Primary Text(s): Language of the Qur'ān Vol. 1-3 by Madrasah Ayesha Siddiqua, Maktabat al-Bushrā

Recommended Text(s): Arabic Tutor by Maulānā `Abdul Sattār Khān (Dārul Ishā`at, 2009)

Tashīl al-Naḥw prepared by `Aamir Bashīr (eBook, Version 2.2) Ten Lessons prepared by `Aamir Bashīr (eBook, Version 2.1)

02 ADVANCED ILM AL-NAḤW (ARABIC GRAMMAR II)

ARN 102

Course Name: Advanced Ilm al-Naḥw (Arabic Grammar II)

Core Subject: Arabic Language Course Description: The ARN 102 course, "Advanced Ilm al-Naḥw," serves as a comprehensive primer on awāmil (sing. āmil) - a category of words that can exert grammatical influence on other words. This course covers over one hundred `awāmil, providing students with an in-depth understanding of their usage and impact on the grammatical state of accompanying words. By the end of this course, students will have a solid grasp of these linguistic elements, enabling them to navigate and analyze complex Arabic texts with proficiency.

Primary Text(s): Instructor notes in English based on `Āwāmil al-Naḥw of Mawlānā Mushtāq Aḥmad Charthawli.

03 FOUNDATIONS OF ILM AL-ŞARF (ARABIC MORPHOLOGY)

ARS 101

Course Name: Foundations of Ilm al-Şarf (Arabic Morphology)

Core Subject: Arabic Language Course Description: The ARS 101 course, titled "Foundations of Ilm al-Şarf," offers an introductory exploration of verbal paradigms (or verb forms) in the Arabic language. This course focuses on essential verb forms, including past tense, present tense, command forms, tri-lateral, and quad-lateral verb forms. Throughout the course, students will engage in extensive memorization of these verb forms, as well as some noun forms. By completing this course, students will acquire a solid understanding of Arabic morphology, enabling them to recognize and utilize various verb forms effectively within the Arabic language.

Primary Text(s): Morphology Made Easy Part 1 & 2 (Tashīl al-Şarf), Zam Zam Publishers

Recommended Text(s): From the Treasures of Arabic Morphology by Madrasah In`āmiyyah (2005)

04 ADVANCED ILM AL-ŞARF (ARABIC MORPHOLOGY II)

ARS 102

Course Name: Advanced Ilm al-Şarf (Arabic Morphology II)

Core Subject: Arabic Language Course Description: The ARS 102 course, titled "Advanced Ilm al-Şarf," provides an in-depth exploration of the principles governing verb forms that contain hamzah (mahmūz), alif, wāw, yā' (mutall), or repeating letters (muḍāaf). This course delves into the peculiarities (khāṣiyyāt) associated with different verb forms, offering students a comprehensive understanding of their unique features. By studying this course, students will gain advanced knowledge of Arabic morphology, allowing them to navigate and analyze verb forms with complexity and precision.

Primary Text(s): Morphology Made Easy Part 3 & 4 (Tashīl al-Şarf), Zam Zam Publishers

Recommended Text(s): From the Treasures of Arabic Morphology by Madrasah In`āmiyyah (2005)

TRADITIONAL ARABIC 03

اللغة العربية

05 INTRODUCTION TO ĀDĀB AND IRĀB (ARABIC LITERATURE)

ARL 001

Course Name: Introduction to Ādāb and Irāb (Arabic Literature)

Core Subject: Arabic Language Course Description: The ARL 001 course, titled "Introduction to Ādāb and Irāb," offers students an entry-level exploration of Arabic syntax through real-world examples derived from the Qur'ān and Ḥadīth. This course aims to provide practical application of the concepts covered in Arabic Grammar and Arabic Morphology, allowing students to analyze and understand Arabic literature effectively. By engaging with authentic texts, students will develop essential skills in syntactical analysis and gain a deeper appreciation for the linguistic richness of Arabic literature.

Primary Text(s): TBA

Recommended Text(s): TBA

06 FOUNDATIONS OF ĀDĀB AND IRĀB (ARABIC LITERATURE I)

ARL 101

Course Name: Foundations of Ādāb and Irāb (Arabic Literature I)

Core Subject: Arabic Language Course Description: The ARL 101 course, "Foundations of Ādāb and Irāb," is designed for beginners seeking to develop translation skills for simple Arabic sentences. This course utilizes an elementary text to facilitate the learning process. Students will focus on translating both literal and idiomatic expressions from Arabic to English. Through practical exercises and guided instruction, students will gain proficiency in understanding and translating basic Arabic texts, thereby enhancing their language comprehension and communication abilities.

Primary Text(s): Qaṣaṣ al-Nabiyyīn Vol. I by Abū 'l-Ḥasan `Alī Al-Nadwī, Resālah Publishers

Recommended Text(s): Al-Mukhtār min Farā'id al-Nuqūli wa 'l-Akhhbār by Muḥammad `Awwamah, Dār al-Bashā'ir al-Islāmiyyah

07 ADVANCED ĀDĀB AND IRĀB (ARABIC LITERATURE II)

ARL 102

Course Name: Advanced Ādāb and Irāb (Arabic Literature II)

Core Subject: Arabic Language Course Description: The ARL 102 course, "Advanced Ādāb and Irāb," is an intermediate-level course designed for students to develop their skills in analyzing Arabic sentences. This course focuses on defining each word's grammatical placement and role within a sentence, providing students with a holistic understanding of how different concepts from Arabic Grammar and Arabic Morphology are directly applied in the Arabic language. Through comprehensive study and analysis of Arabic texts, students will enhance their ability to interpret and decipher complex sentence structures, strengthening their overall proficiency in the Arabic language.

Primary Text(s): Qaṣaṣ al-Nabiyyīn Vol. II by Abū 'l-Ḥasan `Alī Al-Nadwī, Resālah Publishers

Recommended Text(s): Arabic Syntax (Eng. Translation of Sharḥ Mi'at al-Āmil) by Muftī Shihāb Uddīn, UWAI Publications

08 ADVANCED ANALYSIS OF ARABIC TEXTS

ARL 103

Course Name: Advanced Analysis of Arabic Texts

Core Subject: Arabic Language Course Description: The ARL 103 course, titled "Advanced Analysis of Arabic Texts," is an intermediate-level course that focuses on the detailed analysis of Arabic sentences and determining dialectical marks (ḥarakāt) for each word within a text. This course challenges students to utilize their knowledge of Arabic Grammar, Arabic Morphology, and Arabic vocabulary to read and comprehend Arabic texts that do not contain any dialectical marks. Through rigorous practice and guided instruction, students will enhance their reading and analysis skills, further strengthening their understanding of Arabic sentence structure and language proficiency.

Primary Text(s): Qaṣaṣ al-Nabiyyīn Vol. V by Abū 'l-Ḥasan `Alī Al-Nadwī, Resālah Publishers

Recommended Text(s): Al-Mukhtār min Farā'id al-Nuqūli wa 'l-Akḥbār by Muḥammad `Awwamah, Dār al-Bashā'ir al-Islāmiyyah

QUR'ĀNIC COURSES 01

علوم القرآن

01 FOUNDATIONS OF TAJWĪD (QUR'ĀNIC RECITATION)

TAJ 101

Course Name: Foundations of Tajwīd (Qur'ānic Recitation)

Core Subject: Tajwīd Course Description: The TAJ 101 course, "Foundations of Tajwīd," provides students with a comprehensive understanding of the art of Qur'ānic recitation. This course focuses on two core aspects of Tajwīd: makhārij (points of articulation) and ṣifāt (qualities of letters). Students will delve into the theoretical and practical aspects of Tajwīd, learning the correct pronunciation and application of each letter at a basic-to-intermediate level. Additionally, the course addresses common errors associated with makhārij and ṣifāt. Through guided instruction and practice, students will develop the necessary skills to recite the Qur'ān accurately and with proper Tajwīd principles.

Primary Text(s): Instructor's Notes

Recommended Text(s): Tajwīd for Beginners by Qārī Ismā'īl Ishāq

Fawā'id Makkiyah by Shaykh `Abdurrahmā Makkī (Eng. Translation by Saleem Gaibie), Al-Tanzīl Institute

02 ADVANCED TAJWĪD (QUR'ĀNIC RECITATION)

TAJ 102

Course Name: Advanced Tajwīd (Qur'ānic Recitation)

Core Subject: Tajwīd Course Description: The TAJ 102 course, "Advanced Tajwīd," builds upon the foundational knowledge acquired in Basic Tajwīd I. This course explores specific topics within the science of Tajwīd, focusing on areas beyond makhārij (points of articulation) and ṣifāt (qualities of letters). Topics covered include stretches (mudūd) and the rules of nūn sākinah and mīm sākinah. The course equips students with a solid understanding and proficiency in these essential aspects of Tajwīd by addressing common errors and misunderstandings related to these topics. This prepares students for further advancement and specialization in the study of Tajwīd.

Primary Text(s): Instructor's Notes

Recommended Text(s): Tajwīd for Beginners by Qārī Ismā'īl Ishāq

Fawā'id Makkiyah by Shaykh `Abdurrahmā Makkī (Eng. Translation by Saleem Gaibie), Al-Tanzīl Institute

03 QUR'ĀN MEMORIZATION

MEM 101

Course Name: Qur'ān Memorization

Core Subject: Memorization of the Holy Qur'ān

Course Description: Qur'ān Memorization, also known as Hifẓ al-Qur'ān, refers to the process of committing the entire text of the Qur'ān to memory. It is a noble and highly revered practice within the Muslim community. Memorizing the Qur'ān requires a dedicated effort, discipline, and a strong connection to the divine message of Islam.

During the memorization journey, individuals learn to recite the verses of the Qur'ān with proper Tajwīd (pronunciation) and Tarteel (melodic rhythm). They strive to preserve the originality and eloquence of the Qur'ānic text, following the examples set by the Prophet Muhammad ﷺ and his companions.

Qur'ān memorization is seen as a spiritually enriching experience, fostering a profound connection with Allah and His divine message. It instills discipline, patience, and perseverance as students consistently dedicate significant time and effort to review and revise their memorization. Many individuals undertake this endeavor from a young age, participating in specialized programs or Qur'ānic schools to support their memorization journey.

Memorizing the Qur'ān is considered a great accomplishment and a means of earning blessings and rewards in this life and the hereafter. Those who have memorized the entire Qur'ān are highly respected in the Muslim community and are often regarded as Hafiz or Hafizah, a title that signifies their achievement and dedication to preserving the words of Allah.

6 YEAR QUR'ĀN MEMORIZATION PLAN

| Years | Juzz | # of Juz | # of Pages | # pages per week | # pages per day |
|--------|---------------------------------|----------|------------|------------------|-----------------|
| Year 1 | Juz 30 (Total Juz 1) | 1 | 20 | ½ page | Half line |
| Year 2 | Juz 29 and 28 (Total Juz 3) | 2 | 40 | 1 Page | 3 lines |
| Year 3 | Juz 27 to Juz 24 (Total Juz 7) | 4 | 80 | 2 Pages | 6 lines |
| Year 4 | Juz 23 to Juz 19 (Total Juz 12) | 5 | 100 | 2.5 Pages | 7.5 lines |
| Year 5 | Juz 18 to Juz 11 (Total Juz 19) | 7 | 140 | 3.5 Pages | 10.5 lines |
| Year 6 | Juz 10 to Juz 1 (Hafiz) | 10 | 200 | 5 pages | 1 page |

COURSE OUTCOMES

The student learning outcomes for each subject in the Year One of the `Ālim Program are as follows:

1. Islamic Law:

- Correctly perform all acts of worship (‘ibādāt) while being aware of and navigating through any errors that may be committed.

2. Beliefs & Creed:

- Identify the fundamental beliefs of a Muslim and provide simple-to-intermediate level arguments against common objections regarding Islamic theology.

3. Seerah & Islamic History:

- Apply the characteristics of the Prophet Muhammad (peace be upon him) to our daily lives, incorporating his teachings and examples into our own behavior and interactions.

4. Etiquette & Manners:

- Understand and display the correct manners of a student of knowledge (ṭālib al-‘ilm), embodying humility, respect, sincerity, and other virtues. Practically illustrate and apply methods to increase our overall connection with Allah (God).

5. Arabic Grammar:

- Form and analyze simple sentences in Arabic, understanding the structure and grammatical rules governing word formation and sentence construction. Identify each word's grammatical function (i‘rāb), particularly focusing on the final letter.

6. Arabic Morphology:

- Conjugate and produce different verb forms of Arabic words using only the three or four root letters of a word. Understand the patterns and rules of word formation in Arabic morphology.

7. Arabic Literature:

- Translate Arabic sentences, demonstrating the ability to understand the meaning and context of the text. Identify the grammatical positions of each word and determine the basic syntax of Arabic sentences.

8. Tajwīd:

- Recite the Qur’an as it was revealed to the Prophet Muhammad (peace be upon him) with proper pronunciation and correct application of the rules of Tajwīd. Develop the skills to recite the Qur’an accurately and with appropriate intonation and rhythm.

These outcomes reflect the foundational knowledge and skills that students should aim to achieve in each subject. By attaining these outcomes, students are taking essential steps toward fulfilling their role as seekers of knowledge and developing a strong connection with their faith.

الله

Reviving Prophetic Legacy

Course Credits

OVERVIEW

| Course Code | Course Name | Subject | Credit | Term |
|-------------|---------------------------------------------------|--------------------------|--------|-------------|
| ARN 101 | | Arabic Language | 0.5 | First Term |
| ARN 102 | `Ilm al-Naḥw II (Arabic Grammar II) | Arabic Language | 0.5 | Second Term |
| ARS 101 | `Ilm al-Ṣarf I (Arabic Morphology I) | Arabic Language | 0.5 | First Term |
| ARS 102 | `Ilm al-Ṣarf II (Arabic Morphology II) | Arabic Language | 0.5 | Second Term |
| ARL 001 | Ādāb and ʾIṙāb Intro (Intro to Arabic Literature) | Arabic Language | 0.5 | First Term |
| ARL 101 | Ādāb and ʾIṙāb I (Arabic Literature I) | Arabic Language | 0.5 | First Term |
| ARL 102 | Ādāb and ʾIṙāb II (Arabic Literature II) | Arabic Language | 0.5 | Second Term |
| ARL 103 | Ādāb and ʾIṙāb III (Arabic Literature III) | Arabic Language | 0.5 | Second Term |
| FQH 001 | Fiqh al-Najāh (Islamic Law I) | Islamic Law | 0.5 | First Term |
| FQH 101 | Fiqh al-ʾIbādāt (Islamic Law II) | Islamic Law | 0.5 | Second Term |
| FQH 102 | Fiqh al-Mu`āmalāt (Islamic Law III) | Islamic Law | 0.5 | Second Term |
| AOD 101 | Basic `Āqīdah (Islamic Theology) | Islamic Theology | 1.0 | All |
| HIS 101 | Basic Shamā'il (Islamic History I) | Islamic History | 0.5 | First Term |
| HIS 102 | Basic Sīrah (Islamic History II) | Islamic History | 0.5 | Second Term |
| AKQ 001 | Etiquette of Students | Etiquette & Spirituality | 0.5 | First Term |
| AKQ 101 | Taṣawwuf I (Self-Rectification I) | Etiquette & Spirituality | 0.5 | First Term |
| TAJ 101 | Basic Tajwīd I (Art of Qur'ān Recitation) | Tajwīd | 0.5 | First Term |
| TAJ 102 | Basic Tajwīd II (Art of Qur'ān Recitation) | Tajwīd | 0.5 | Second Term |
| MEM 101 | Qur'ān Memorization | Qur'ān Memorizations | 1.0 | All |

Schedule

TENTATIVE SCHEDULE FOR 2023 - 2024

| Time | Subject | Text | Instructor: |
|----------|-----------------------------------|--------------------------------------|---------------------|
| 8:00 AM | Fiqh (Islamic Law) | Accent to Felicity | Ustadh Ammar Shaikh |
| 8:45 AM | Sīrah (Islamic History) | Muḥammad the Best of Creation | Ustadh Ammar Shaikh |
| 9:30 AM | Tazkiyah (Self-Rectification) | The Forty Principles of the Religion | Imam Wasif |
| 10:15 AM | Āqīdah (Islamic Theology) | The Clear Light | Mufti Nadeem |
| 11:00 AM | Tahfīdh | Qur'ān Memorization/Review | Imam Wasif |
| 12:00 AM | Lunch | | |
| 12:30 PM | Tajwīd | Tajwīd for Beginners | Mufti Nadeem |
| 1:00 PM | Ilm al-Ṣarf (Arabic Morphology) | Morphology Made Easy | Mufti Atif |
| 1:45 PM | Ādāb and Irāb (Arabic Literature) | Qaṣaṣ al-Nabiyyīn | Mufti Atif |
| 2:15 | Dhuhr | | |
| 2:45 PM | Ilm al-Naḥw (Arabic Syntax) | Tasheel ul Nahw | Mufti Nadeem |
| 3:30 PM | Ādāb and Irāb (Arabic Literature) | Language of the Qur'ān | Mufti Nadeem |
| 4:00 PM | Dismissal | | |

OUR FACULTY



مفتي آصف اقبال

MUFTI ASIF IQBAL

Executive Director, HIRA Institute

Mufti Asif is an accomplished scholar with extensive Islamic studies and law qualifications. He has memorized the entire Qur'ān as a Hāfidh and holds a Master's in Islamic studies along with a Ph.D. specializing in Islamic Law and Legal Verdicts (Iftaa). With over 18 years of experience as an Imam and teacher, Mufti Asif brings a wealth of practical knowledge to his role. Currently, he serves as the executive director and instructor at HIRA, showcasing his leadership skills and commitment to education and community service.



امام ابراهيم شيخ

IMAM IBRAHIM SHEIKH

Imam, Islamic Center of Elizabethtown

Imam Ibrahim Sheikh joined HIRA immediately after completing his Master's in Islamic Sciences. He is recognized as a Hāfidh of the entire Qur'ān, reflecting his exceptional achievement in memorizing the sacred text. Presently, he serves as the full-time Director of Religious Affairs at the Islamic Center of Elizabethtown, where he plays a vital role in guiding the community's religious affairs. Additionally, he imparts his knowledge by teaching Islamic subjects at HIRA Institute, contributing to the education and spiritual growth of students. Imam Ibrahim Sheikh's dedication and expertise make him a valuable asset to both the Islamic Center and HIRA Institute.

OUR FACULTY

SHAIKH WASIF IQBAL

Imam, Louisville Islamic Center

Imam Wasif, a dedicated scholar, obtained his Master's in Islamic Studies in 2008. Since then, he has been serving as the Imam at Louisville Islamic Center, providing spiritual guidance and support to the community. With more than 14 years of experience, he has honed his skills in teaching and leading the local Louisville community. Imam Wasif's commitment to his role as an Imam has allowed him to contribute significantly to the growth and well-being of the community, fostering a deeper understanding of Islam and its teachings.

شيخ واصف اقبال



USTADH AMMAR SHAIKH

Ilm Instructor

Ustadh Ammar Shaikh holds a Master's in Information Systems from the University of Maryland. In addition to his technical education, he dedicated seven years to studying higher Islamic education. In 2009, he relocated to Louisville, where he has been actively involved in the local Islamic community. Currently, he serves as the Arabic and Islamic Studies Lead, as well as the Vice Principal, at the Nur Islamic School of Louisville. Furthermore, he contributes to the educational endeavors at HIRA as an Arabic Teacher. Ustadh Ammar Shaikh's diverse background and commitment to both secular and Islamic education make him a valuable resource in nurturing the students' Arabic and Islamic knowledge at both institutions.

استاذ اعمار شيخ



OUR FACULTY

MUFTI NADEEM MOULANA

Ilm/Tahfīdh Instructor

Mufti Nadeem Moulana possesses a Master's degree in Islamic Studies, which reflects his comprehensive understanding of the subject matter. He has also taught Tahfīdh, or the memorization of the Qur'ān, at HIRA in the past year, showcasing his expertise in Qur'ānic studies. As a result of his qualifications and experience, Mufti Nadeem Moulana is a valuable asset to HIRA and a significant addition to the Alimiyyah program. His knowledge and teaching skills contribute to the comprehensive educational curriculum offered by HIRA, enriching the learning experience for students pursuing advanced Islamic studies.

مفتي نديم مولانا



MUFTI ATIF IQBAL

Ilm Instructor

Mufti Atif Iqbal is a highly qualified individual with both a Master's and PhD degree in Islamic studies. As a part of HIRA, he takes charge of operations, ensuring the smooth functioning of the institute. Additionally, he will be actively involved in teaching the Alimiyyah program, sharing his extensive knowledge with the students. With over 15 years of teaching experience, Mufti Atif Iqbal brings a wealth of expertise and practical insights to the classroom. His presence as an educator is invaluable in providing a high-quality learning environment for students pursuing advanced Islamic studies at HIRA.

مفتي عاطف اقبال



OUR FACULTY

USTADHA UMM HABIBA

Ilm Instructor



استاذة ام هيبه

Ustadha Umm Habiba, originally from Hamilton, Ontario, relocated to Buffalo, NY, during her early childhood. Demonstrating exceptional dedication, she attained her Bachelor's Degree in Islamic Studies from Darul Uloom Al-Madania at the young age of 16. With an impressive track record, Ustadha Umm Habiba possesses over 20 years of teaching experience in the field of Islamic sciences. Her expertise and passion for education have led her to her current role as an instructor of Islamic studies at HIRA. Through her teachings, Ustadha Umm Habiba imparts valuable knowledge and insights, enriching the educational journey of her students in the realm of Islam.

SHAYKAH BINT AZFAR

Ilm Instructor



شيخة بنت اظفر

Shaykah Bint Azfar pursued her education in the traditional Islamic Sciences at Darul Uloom Al-Madania. With a solid foundation in Islamic knowledge, she served as a teacher at both Darul Uloom Al-Madania and the Alimah Program at the Islamic Center of Centerville for several years. Currently, Shaykah Bint Azfar is pursuing a degree in English at Sinclair Community College, further expanding her academic horizons. Alongside her studies, she dedicates her expertise as an Islamic Studies teacher at HIRA Institute, sharing her knowledge and nurturing the spiritual growth of her students. Shaykah Bint Azfar's multi-faceted educational background allows her to bridge the gap between traditional Islamic teachings and contemporary subjects, contributing to a well-rounded educational experience for her students at HIRA Institute.

ABU HURAIRA (RA) REPORTED: THE MESSENGER OF
ALLAH, PEACE AND BLESSINGS BE UPON HIM, SAID:

اللَّهُمَّ اَنْفَعْنِي بِمَا عَلَّمْتَنِي وَعَلِّمْنِي مَا يَنْفَعُنِي وَزِدْنِي عِلْمًا
رواه الترمذي

O ALLAH, BENEFIT ME WITH
WHAT YOU HAVE TAUGHT
ME; TEACH ME WHAT WILL
BENEFIT ME AND INCREASE
MY KNOWLEDGE.

-SUNAN AL-TIRMIDHĪ





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